

VIRTUAL CAMPUS UNIVERSITY/COMMUNITY AS A PLATFORM FOR UNIVERSITY TEACHER TRAINING

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Abstract

Universidad Bolivariana de Venezuela breaks up the scheme concept of concentrated university campus, for a national university, which integrates community and socio productive work with academic preparation. At the moment, UBV has 50.000 students in 11 (eleven) programs, distributed in 335 municipalities. In order to attend this socio-cultural diversity networks have been conformed by teachers and students who thereby comprised communitarian networks. The interaction between these research and teaching groups is warranted through the implementation of a telematic and informatics platform, this allows us to attend the demanding disperse population with quality and the warranty of collective work. This research aims at the specific problem of teachers' permanent professional development, which should respond to an innovative teaching/learning model and to the socio historical conceptualisation of knowledge. To take action on this, a Teacher's training program was structured to offer Virtual Interactive Workshops and a specific Virtual Campus within the University/Community network that guarantees counselling and follow - up of their academic / professional practices and the commitment with the development of human thoughts towards social transformation. The methodology applied was action - research - reflection, which permits to construct materials and different strategies progressively as well as a fluid communication among the participants. Ways are open with a view to make the Virtual Campus University/Community a platform for teachers' permanent professional development, impulse by technology democratisation as a means towards a quality education for all.