

FRAMEWORK DESIGNED TO ACT AS KERNEL IN THE INTERFACE BETWEEN TUTOR AND HIS OWN COMMUNITY

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Abstract

This paper focuses the universe of professional activities in everyday teacher's life. Lectures, research, contacts with students, contacts with national and foreign colleagues, management tasks, participation in forums, assessment activities, amongst others, are typical teacher activities. To organize and spare more time to the teacher, the paper presents a framework to act as kernel of the contact with his community (students, colleagues, family, friends, etc). The framework basis, as well as its main features, are described emphasizing its advantages in terms of possible interactions between the system actors (students, teacher, colleagues, national versus international community, etc.) The tool can be useful in the Education field, which is object of an intensive discussion about how to face new trends to gain access to collaboration opportunities and achieve results, regardless of the actor's nationality or geographical position.

Keywords

Education & Research, Website, Teacher, Students, Framework, Tool, Higher Education.